Local Control Accountability Plan (LCAP)

District English Language Advisory Committee (DELAC)

LCAP Overview

The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for LEAs (county office of education [COE], school districts and charter schools) to share their stories of how, what, and why programs and services are selected to meet their local needs.

The components of the LCAP for the 2024–2025 LCAP year must be posted as one document assembled in the following order:
- LCFF Budget Overview for Parents
- Plan Summary
- Engaging Educational Partners
- Goals and Actions
- Increased or Improved Services for Foster Youth, English Learners, and Low-income students
- Action Tables
- Instructions

New LCAP Requirements

Goals and Actions - "Required Actions"

LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:

- The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.

- These required actions will be effective for the three-year LCAP cycle.

Six state measures allow for comparisons across schools and districts.

- **Academic Performance**
- **Chronic Absenteeism**
- **College/Career Readiness**
- **English Learner Progress**
- **High School Graduation Rate**
- **Suspension Rate**

Results are presented for all districts, schools, and defined student groups (e.g., racial/ethnic groups, low income, English learners, homeless, foster youth, and students with disabilities).

For the 2023 Dashboard, schools and districts receive one of five performance levels for each eligible state measure except for College/Career Readiness. The performance levels are determined using current year and prior year data and are represented by a color ranging from Red to Blue.

Red   **Orange**   **Yellow**   **Green**   **Blue**

CVUSD LCAP Goals Since 2017-2018

- **GOAL 1:** Implement targeted actions and services that support positive student outcomes. (Student focused)

- **GOAL 2:** Ensure highly qualified and effective staff are provided with targeted professional development, and have an understanding that all job responsibilities are structured to support positive student outcomes. (Internal focused)

- **GOAL 3:** Provide communication and targeted outreach that informs the community of programs & opportunities that support positive student outcomes. (Community focused)

- **GOAL 4:** Enhance the social, emotional and physical well-being for all students through targeted actions that support positive student outcomes. (Student and school focused)

	Goal 1	Goal 2	Goal 3	Goal 4
ELA				
Math				
Chronic Absenteeism				
Suspension				
College Career				
EL Progress				

CA Dashboard Growth Areas for English Learners

Chronic Absenteeism

ELA

Mathematics

Suspension

College & Career

Table Activity For Feedback

Chronic Absenteeism

English Language Arts

Mathematics

Suspension Rate

College/Career Indicator

1. Select one table based on the areas of growth.

2. Identify what is in place that's currently working to address this area.

3. Identify additional strategies or actions that could support English Learners in this area.

Example - Chronic Absenteeism

What's Been Working:

- Attendance phone calls
- Bilingual Facilitator phone calls in person

Ideas to Improve:

- More parent education on the academic benefits of attendance
- More engaging activities for students to encourage attendance
- Attendance recognition or rewards for students

Sharing Out